

# Discussion on Strengthening the Social Practice Education of College Student Party Members

Lili Wang

School of Marxism Studies, University of Science and Technology Beijing, Beijing, 100083, China

**Keywords:** College student party members; Social practice education; Party spirit exercise

**Abstract:** College student party members are the reserve army of our party, and they are new talents with unlimited development hope. Therefore, the personal qualities and professional abilities of college party members can indirectly represent the future development of our party. On the basis of analyzing the problems existing in the training of college students' party members, this paper holds that universities should take practical education as an important content to strengthen and improve the training of college students' party members, and take practical education as a guide to innovate the training forms of college students' party members, build a platform for practical education, improve the system of practical education, and grasp the key points of practical education, so as to make practical education an important way to train high-quality talents.

## 1. Introduction

College students are the main force of economic and social development, practitioners and witnesses of the great Chinese dream. College student party members, as elites among college students, are the reserve force of party members and cadres, and are the important backbone for accomplishing the great historical mission in the new era [1]. To build a long-term social practice mechanism for college students' party members is to make the outstanding group of college students-college students' party members enhance their party spirit, understand the national conditions, increase their talents and contribute to the society in social practice, be young pioneers practicing the socialist concept of honor and disgrace, and promote them to grow into reliable successors and excellent builders of the socialist cause.

## 2. Necessity of carrying out social practice education of college student party members in universities

College student party members are a special group in the party. On the one hand, they are young, have a relatively high level of knowledge, are active in thinking and are easy to accept new things; On the other hand, they lack life experience, rich social experience, immature ideas, lack of overall awareness of problems, and relatively poor practical ability. In addition, most of them were born in the late 1980s, and they generally have not been honed by hard environment, and their willpower is relatively weak.

Accepting the test and increasing talents in practice has always been an important way for our party to train and bring up cadres. The advanced nature of party members is not only an ideological realm, but also an active participation and dedication in practice [2]. Only by making college student party members actively participate in social practice can their abilities be exercised and improved. To promote them to grow into builders and reliable successors of the cause of socialism with Chinese characteristics.

## 3. Problems in the current education model of party members' training

### 3.1. There is more education before joining the party and less education after joining the party

Some grass-roots party organizations often only pay attention to the education before developing

party members, ignoring the education of probationary party members, especially formal party members. Before developing Party members, strict organization and education should be given to the development objects by focusing on party classes, pressing the burden and going out for training, which is a good thing for improving the quality of Party members from the source and correcting the motivation of college students to join the Party. However, while attaching importance to the training and education of activists, it ignores the continuing education and management of students after joining the party.

After joining the party organization, most college student party members are still striving for progress and taking the lead in their study, work and life. However, some college students relax their demands on themselves after joining the Party, and can't play an exemplary role. What's more, after joining the Party, it shows the phenomena of declining academic performance, decreasing work enthusiasm, declining ideology and morality, weak organizational concept, and not prominent vanguard and exemplary role.

### **3.2. There are more indoctrination education and less self-education**

In the process of educating student party members, some grass-roots party organizations simply educate student party members, lacking experiential education, and the teaching methods can not keep up with the development needs of the teaching mode in the new era, and can not achieve the due training effect; Simply "teaching by meeting instead of teaching", gathering student party members to hold a meeting, learning documents and reading newspapers is considered to be the education of party members. The method is monotonous, the form is dull, the content is empty, and it cannot be closely related to the theme of the times, which is unattractive; Every learning content is determined by the organization, and student party members have no chance to choose their own learning content, which affects the enthusiasm of student party members to receive education and training [3-4].

### **3.3. There are more theoretical education and less practical education**

Because theoretical education often takes the form of centralized lectures and special lectures, it is convenient to operate and the input cost is not high. Therefore, some grass-roots party organizations attach importance to theoretical education and neglect practical education. Because they seldom participate in practical activities, student party members can not get a deeper party spirit education, and their awareness can not be strengthened. Some student party members gradually blur their party membership, neglect their influence, relax their demands on themselves, and slowly lose their prestige among their classmates.

## **4. The value of social practice in the exercise of party spirit**

### **4.1. Innovate the form of party spirit exercise**

The traditional mode of cultivating the party spirit of college students' party members mainly takes the party school as the position, supplemented by certain organizational life to carry out the party's theoretical study and education, which can no longer meet the needs of modern ideological and theoretical education. Only by combining theoretical education and study with concrete social practice can college student party members receive profound education. Only by going deep into the grassroots and the masses can we deepen our understanding of society, enhance our feelings with the people and improve our ability to solve practical problems.

### **4.2. Enhance national identity**

College students and college student party members are the pillars of society and the builders of the country in the future. Whether they understand the history of New China and how to understand and evaluate this history are not only related to the progress of ideological and political education in universities, the construction of socialist core value system and the recognition of the history and culture of a multi-ethnic unified country, but also related to the rise and fall of the cause of socialism with Chinese characteristics and the future and destiny of the whole Chinese nation [5].

By participating in social practice activities, college student party members can personally feel the achievements and arduous development process of the motherland's construction and development, which is bound to have a deeper understanding of the basic national conditions of the current primary stage of socialism, especially the current unbalanced economic and social development and the current situation of facing many prominent contradictions and problems on the road ahead.

#### **4.3. Realize the all-round development of college student party members**

The most essential and closest foundation of human thinking is the change of nature caused by human beings, not just nature itself; To what extent people learn to change nature, people's intelligence develops to what extent [5]. It illustrates the great significance of social practice activities to people's all-round development. Under the background of exam-oriented education, students' practical ability and innovative ability are generally lacking, and the main reason is the lack of opportunities for personal practice. Through social practice, we can cultivate the innovative ability, problem-solving ability, anti-frustration ability and noble aesthetic taste of college student party members.

### **5. Path analysis of social practice education for college student party members**

In recent years, with the continuous strengthening of party members' development among college students, the number of college students' party members has increased year by year. However, there are problems in some universities, such as emphasizing development but neglecting follow-up education. The awareness of party members of a few college students tends to weaken, and the education problems of college students after joining the party have become increasingly prominent. Therefore, it is of great significance to actively explore social practice for the education of college students' party members.

#### **5.1. Expand educational space**

College student party members will be disseminators of advanced ideas and pioneers of science and technology when they go to the society, but they have been living in the ivory tower, and their understanding of things is basically limited to book knowledge, and their ability to solve problems in reality is obviously insufficient [6]. Therefore, we should try our best to provide and create a social practice platform for them. On the one hand, we should encourage and mobilize the majority of party members to participate in social practice activities; on the other hand, we should increase their chances of contacting the society, so that they can experience real life and discover the problems existing in social reality.

##### **(1) School practice**

First of all, it is necessary to establish a mechanism system of student party members' practical training, and to restrain, manage and guide people through the system, so as to finally achieve the goal of cultivating people. Secondly, it is necessary to set up corresponding practical training posts in schools, so that student party members can have a training platform. For example, students' counselors, dormitory leaders, and class teachers for freshmen should be set up, so that students' party members can participate in the management and education of students, so that they can also receive education from them.

##### **(2) Off-campus appointment**

Make use of holidays, Saturdays, Sundays, etc., and arrange student party members to go deep into social practice bases such as rural areas, communities or streets for practical education in batches. Let them serve as assistant secretaries (directors) of rural (community or street) branches, assign them some social work, let them contact and understand the society, and learn to think, do things and behave in the daily work of these grass-roots institutions.

##### **(3) Investigation of a special subject**

Encourage student party members to actively participate in the social practice activities of college students every summer, let them participate in extracurricular academic and scientific

activities according to their own professional characteristics, select topics with distinctive characteristics of the times to carry out special investigations, and combine summer social practice activities with understanding the national conditions and serving the society.

#### (4) Volunteer service activities

Through regular organization and development of student party members' convenience services, social volunteers and other activities, the student party members will step out of the classroom and move towards the society, and put the purpose and vanguard and exemplary role of serving the people into concrete actions of serving the broad masses of the people. Only in this way can college student party members improve themselves and establish correct values.

### **5.2. Establish and form the corresponding system**

At present, some universities carry out some "best party day activities" in response to the call of their superiors, which are full of surprise and coping. They do not make institutional arrangements for the social practice education activities of college student party members, and lack perfect activity mechanism and scientific management methods. The performance evaluation is not standardized and the operability is not strong, and the actual work is still in a scattered and spontaneous stage [7]. In order to achieve good results, the social practice of enhancing the party spirit consciousness education of college students' party members must establish corresponding systems. Party committees in universities must earnestly shoulder their responsibilities, make overall arrangements, and establish an organizational guarantee system for normal activities.

### **5.3. Standardize the structure of social practice**

Although some universities can improve the social practice environment and process, the frequency of college student party members participating in social practice has not been improved. The core reason for this phenomenon is that universities fail to set a fixed process when organizing party members to participate in social practice activities. Therefore, only when contacting the social practice places, universities can make preparations in a short period of time, and then directly ask university student party members to enter the practice space to receive education.

This random social practice structure can not achieve the long-term training goal, and the effect of education will not reach the expected quality. In view of this, universities should standardize the overall structure of social practice education. On the one hand, they should constantly search for external practice education space, and on the other hand, they should write the contacted practice places, such as nursing homes and community environment, into the overall structure. First, set a fixed practice time, arrange the practice plan into a list form, and then arrange conversations with different practice places according to different times and times, until both parties can simultaneously identify with the social practice structure of college student party members. In this way, college student party members can regularly participate in social practice activities in a fixed cycle, step up their social cognitive ability, accumulate social experience, deepen their understanding of party members' work, and constantly grow into mentally mature party members in social experience.

### **5.4. Avoid formalization and utilitarianism of social practice**

At present, some college student party members mistakenly believe that to engage in social practice, it is necessary to make big projects, write big reports, and go to other places for investigation, which requires a lot of funds. Some college student party members participate in social practice not to understand the national conditions, society and talents, but with obvious utilitarianism.

Some college student party members participate in social practice in order to cope with school tasks; A few people go to factories and rural areas to participate in social practice as a mere formality. What's more, they didn't take part in social practice at all, and the investigation report was copied from the east to the west, and they muddled through the practical experience. In view of these situations, the student management departments should strictly control the conception, planning, implementation, assessment and other stages of social practice to avoid making social

practice activities empty talk and formalization. It is necessary for college student party members to really go deep into various fields of production, life and society, and understand their concerns and real life.

## 6. Conclusions

As educators and managers of college party members, college party building workers play an important role in the process of training and educating college party members. Whether we can train and bring up a group of firm Marxists with high scientific and cultural qualities is related to the long-term consolidation of the Party's ruling position and adherence to the socialist road. When we construct a long-term mechanism of social practice to maintain the advanced nature of college student party members, we should fully consider the generality of college student party members' social practice as an organic part of college students' social practice; It is also necessary to fully consider the particularity of this long-term mechanism caused by the particularity of the practice subject, so as to ensure that the social practice of college student party members continues to advance and achieve practical results.

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